

Accessibility Plan

School Name Moor Hall Primary

Dates: From July 2017 To July 2019 (3years – to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access, progress and participation for children with communication and interaction needs.	C, E, I	To audit staff competency and implement level 2 Autism training for all staff.	SENDCo and CAT	Staff meeting time allocated with training from Mark Hill CAT	Pupil progress data Classroom observations Pupil feedback Staff feedback in progress meetings Photographs of the environment	
		To develop the talk for writing scheme.	Literacy Coordinator	Course fees £225 plus cover		
		Audit signage around school and enhance with symbols and other languages.	SENDCo TA	Time for audit and creating new resources. SEN print code to be set up.		
To improve access, progress and participation for children with cognition and learning needs.	C, I	Termly reviews of ITP impact.	SENDCo and SLT	Time to review and feedback to staff. Parent appointments plus end point review.	Pupil progress data	
		Set up TPT (Toolkit Progress Tracker) to monitor progress.	SENDCo and PSS	£350 to be allocated from SEN funding.		
		SEND TA to take on Dyslexia level 3 training in Sept 2017.	PSS and SEND TA	£90 to be taken from SEN funding and		

				SEND TA cover to be arranged.		
To improve access, progress and participation for children with sensory and/ or physical needs.	E, I	To explore the possibility of developing a sensory/ withdrawal/ safe space.	SENDCO and HT	Half day release.	School plans Environmental audit notes	
		Review facilities for school development and extension.	SENDCo, SLT and Site Manager	Meeting time to be allocated across the spring and summer terms. Environmental walks to take place.		
		Implement an end of year child centred environmental audit on transition to the next classroom.	SENDCO SEND TA and class teachers	Time to be built into transition meetings.		
To improve access, progress and participation for children with social, emotional and mental health difficulties.	C, I	Investigate courses available for TA training in 2017 from LA.	SENDCo	To be costed.	Course completion and implementation into school practice Pupil progress meetings Staff feedback in PM	
		Evaluate mentoring from Our Place to monitor impact in the classroom.	SENDCo	Time for evaluation meetings		
		Use EP to evaluate resources and support available.	SENDCo and EP	EP allocated hours		
To improve access and enhance	E,I	Ensure all visitors to site can access all areas	SEND Gov Governing body	FGB meetings Audit new	Responses from Accessibility Questionnaire sent to parents Result of audit	

participation of all users of the site		Information given to all site users is available in differing formats as to need		governors experience		
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This plan is a suggested format only and can be adapted to suit individual school circumstances.