

Policy Name	<i>Pupil Premium Policy 2017</i>
Contact Person	Mrs S Burton
Committee	Finance
Date of Approval-Finance	27/03/2017
Date of Approval- FGB	03/04/2017
Date of next review	March, 2018

Moor Hall School Policy for Pupil Premium 2017

Overview

Pupil Premium is additional to main school funding and it will be used to address any underlying inequalities between children eligible for free school meals (FSM) and children who have been looked after continuously for more than six months and others by ensuring that funding reaches the pupils who need it most.

Moor Hall is a caring school which aims to create a stimulating environment in which every individual has the opportunity to fulfil their own potential.

Principles

- To ensure that teaching and learning opportunities are targeted to meet the needs of all of the pupils.
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups and ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children.
- Children's emotional, social and academic needs will be catered for in order for them to achieve their potential.
- Through Pupil Premium we aim to accelerate progress moving children to at least age related expectations in communication, English and Mathematics.
- The views of parents for whom the Pupil Premium is allocated will be sought at least annually.

Provision

The range of provision may include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1:1 support
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- Targeted small group or individual work to develop social, emotional or behavioural skills
- Funding to ensure that socially disadvantaged children can take part in a variety of wider participation activities
- Funding for residential trips organised by the school
- Funding to assist the purchase of school uniform
- Funding to attend Moorhens ,Before re and After School Provision

Priorities for the allocation of Pupil Premium money

1. Funding for school organised residential activities.
2. Support for improving attendance.
3. Support for the narrowing the gap for pupils to achieve age related expectations at the end of Key Stage 1 and Key Stage 2.
4. Extra support to facilitate emotional or behavioural development.
5. Support to ensure that all pupils are able to swim the statutory regulatory distance of 25 met
6. res.
7. To enable participation in activities to broaden horizons, encourage the development of self-esteem, creativity and independence.

Reporting

The headteacher is responsible for ensuring that there are regular reports to Governors on

- The progress made towards narrowing the gap, by year group for socially disadvantaged children
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of “narrowing the gap” for socially disadvantaged pupils.

This task will be carried out within the requirements published by the DfE

Success Criteria

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets
- The vast majority of socially disadvantaged children will achieve at least age related expectations at the end of Key Stage 1 and Key Stage 2 in English and Mathematics
- There is a positive school atmosphere in which all pupils are valued as full members of the school community and are developing as confident and independent learners.

Appeal

Any appeals against this policy will be through the governors' complaints procedure.