



Moor Hall Primary School Remote Learning Plan

(Reviewed – January 12th 2021)

The on-going situation in schools is challenging and we appreciate all parental support in engaging with the Covid-19 testing. We are planning for a range of circumstances to ensure that children receive their opportunity to learn when they are unable to attend school.

If a child is symptomatic and has to remain at home whilst awaiting a test result, it is important that they can access some work if they are well enough to do so.

In order to ensure that learning can continue out of school, we have developed the following remote learning plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating as they, or a member of their household, is symptomatic.
2. An individual is self-isolating because of a positive test within the household;
3. A whole school bubble or cohort is self-isolating because of an outbreak of coronavirus.
4. National lockdown with school closures to all but children of Key Workers and those who are vulnerable.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths. KS1 and KS2 children all have remote learning packs which contain CGP workbooks (for SPaG and Maths) should these be required in place of online learning.

If a whole group of children have to isolate, then we will provide contact with their class teacher through MS Teams (Tapestry for Early Years and Year 1) and their allocated class email address. The amount of home learning given will be in line with government guidance and will focus on basic skills.

There are several key online resources available for all children. The core platforms that we use are -

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. We use the White Rose Maths approach in school for our daily Maths lessons so this will allow for seamless continuation of the learning they would be doing in school.

Spelling Shed, Mathletics, Numbots, Busy Things (EY) and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills. These online subscriptions are accessible to all pupils in Years R-6 – every child has a personalised log in for these resources and copies of these will be sent home for those who may have misplaced them over the summer.

MS Teams We successfully used MS Teams during the first lockdown for Y3 to Y6 and will be using this alongside set classwork, in the event of bubble closure or further lockdowns, so that children can discuss their work with their teachers on line. This time, children Y2 will also be able to access MS Teams. Reception and Year 1 children will access work via Tapestry.

All children now have email addresses. While school is open, the class emails will not be regularly monitored so please contact your child's class teacher via enquiry@moorhall.bham.sch.uk. During remote learning, the class teachers will monitor the class email accounts and this will become the primary method of contact.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Moor Hall Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Worksheets and Practical Resources

We will provide paper based/work book packs for years 1-6 to ensure that home learning is immediately available for those individuals needing to isolate. If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, we will endeavour for them to leave school with a pack of work. This ensures that children have immediate access to home learning, continuing their learning despite the need to isolate.

The work packs will be basic skills work that would be relevant at any stage of the year e.g. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. If required, stationery can also be provided by school to ensure there are no barriers to beginning this work.

Remote Learning (individual bubble closures/self-isolation)

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
<i>School role:</i>	<i>Parental role:</i>
<p>Paper based home learning packs will be provided by school for those who cannot access the Internet. Otherwise, work will be posted onto your child's class page on our website. These can be returned in one of two ways: in paper form at the end of the isolation period or electronically via the class email address.</p> <p>If assistance or support is needed, an email to the enquiry email address is the most appropriate way to directly discuss work with your child's teacher. This is because the class emails are not monitored whilst the class bubbles remain open.</p>	<p>Support your child in engaging with the learning provided by school.</p> <p>Parents to ensure a test has been taken and to make sure that test results are communicated quickly to enquiry@moorhall.bham.sch.uk</p> <p>If child is entitled to free-school meals, packed lunches can be provided by the school kitchen. These will be available for contact-free collection from the front of school at 12 midday.</p>
A class bubble closes due to a confirmed case of Covid-19	
<i>School role:</i>	<i>Parental role:</i>
<p>The children will receive work via the school's website from their class teacher. We will send your child an invitation to an online session with their teacher via their school email address. This will give them access to MS Teams. There will be opportunities for children to discuss their remote learning and receive feedback with a member of staff.</p> <p>Work provided may include links to Oak National Academy, White Rose Maths or other online learning resources. Expectations for the tasks which children need to be complete will be shared by the relevant class teacher. Work completed can be submitted via the class email address.</p> <p>Children working from home will also be able to access whole-school assemblies which are currently being recorded due to Covid-19 restrictions. These will also be shared via MS Teams.</p>	<p>Support your child in engaging with the learning provided by school.</p> <p>If requested by school, or if your child develops symptoms during their period of self-isolation, please take your child for a test and communicate the results quickly to enquiry@moorhall.bham.sch.uk</p> <p>If your child is entitled to free-school meals, packed lunches can be provided by the school kitchen. These will be available for contact-free collection from the front of school at 12 midday.</p> <p>When a MS Teams session is delivered, a parent must be in the same room as their child. The sessions will be recorded. Guidance about MS Teams will be provided at the point of need.</p>

In the event of a local or national Lockdown:

	Year group	Remote Provision (mixture of live/recorded/online videos)	Live/recorded sessions	Platform used	Feedback
Government guidelines – 3 hours of learning each day	Early Years	Daily sessions will be provided for: Phonics, English or Maths and one wider EY curriculum subject. Additional learning: Numbots, Spelling Shed, Busy Things, Mathletics and Reading.	<ul style="list-style-type: none"> • Daily recorded phonics session • Recorded introductions to tasks • Daily recorded story session 	Tapestry	Feedback on work via Tapestry from EY staff.
	Year 1	Daily lessons will be provided for: Phonics, English, Maths, one wider curriculum subject and class story. Additional possible learning: Numbots, Spelling Shed, Mathletics and Reading.	<ul style="list-style-type: none"> • Daily recorded phonics session • Recorded introductions to tasks • Daily recorded story session 	Tapestry/School Website	Feedback on work via Tapestry from Y1 staff.
	Year 2	Daily lessons will be provided for: Phonics, English, Maths, one wider curriculum subject and class story. Additional possible learning: Numbots, TTRockstars, Spelling Shed, Mathletics and Reading.	<ul style="list-style-type: none"> • 2 daily 30m sessions on MS Teams in groups of 15 • Daily recorded/live story time • Phonics sessions - TAs 	MS Teams	Feedback on work emailed in from Year 2 staff.
Government guidelines – 4 hours of learning each day	Year 3	Daily lessons will be provided for English, Maths, one wider curriculum subject and class story. Additional possible learning: TTRockstars, Spelling Shed, Mathletics and Reading.	<ul style="list-style-type: none"> • 2 daily 30m sessions on MS Teams in groups of 16 • Daily recorded/live story time 	MS Teams	Feedback on work emailed in from Year 3 staff.
	Year 4	Daily lessons will be provided for English, Maths, one wider curriculum subject and class story. Additional possible learning: TTRockstars, Spelling Shed, Mathletics and Reading.	<ul style="list-style-type: none"> • 2 daily 30m sessions on MS Teams in groups of 16 • Daily recorded/live story time 	MS Teams	Feedback on work emailed in from Year 4 staff.
	Year 5	Daily lessons will be provided for English, Maths, one wider curriculum subject and class story. Additional possible learning: TTRockstars, Spelling Shed, Mathletics and Reading.	<ul style="list-style-type: none"> • 2 daily 30m sessions on MS Teams in groups of 16 • Daily small group session • Daily recorded/live story time 	MS Teams	Feedback on work emailed in from Year 5 staff.
	Year 6	Daily lessons will be provided for English, Maths, one wider curriculum subject and class story. Additional possible learning: TTRockstars, Spelling Shed, Mathletics and Reading.	<ul style="list-style-type: none"> • 2 daily 30m sessions on MS Teams in groups of 16 • Daily small group session • Daily recorded/live story time 	MS Teams	Feedback on work emailed in from Year 6 staff.


Uploading of work

Teachers will upload for the following week by 5:00pm on a Sunday at the latest.

Initially, this should be for a Monday, Tuesday and Wednesday at least. Work for Thursday and Friday should be uploaded by 5:00pm on a Tuesday. Work may be added to when necessary in advance of the day it is to be completed by children.

Class emails

Mrs Shaw	contactclassRS@moorhall.bham.sch.uk
Miss Hoare	contactclassRH@moorhall.bham.sch.uk
Miss Chiswell	contactclass1C@moorhall.bham.sch.uk
Mrs McCormack	contactclass1M@moorhall.bham.sch.uk
Miss Hall	contactclass2H@moorhall.bham.sch.uk
Miss Phillips/ Mrs Petryshyn	contactclass2P@moorhall.bham.sch.uk
Mr Winter/ Mrs Winter	contactclass3W@moorhall.bham.sch.uk
Miss Hurrell	contactclass4H@moorhall.bham.sch.uk
Miss Thomas	contactclass5T@moorhall.bham.sch.uk
Miss Shindler	contactclass6S@moorhall.bham.sch.uk
Main school contact	enquiry@moorhall.bham.sch.uk
Pastoral manager	pastoralmanager@moorhall.bham.sch.uk
Safeguarding	safedsl@moorhall.bham.sch.uk



Contact with School

If your child has to work remotely due to self-isolating, we will make a wellbeing call. This may appear on your phone as an 'unknown' number. The member of staff will leave a voice mail and will try again.

At the point of bubble closure/lockdown, the main point of contact will be via the class email. Prior to a closure, the main point of contact is the school enquiry email address.

It is now compulsory for all children to access remote learning in the event of any closure. If you have previously found accessing home learning resources difficult during lockdown, please can you let us know so that we can support you further, particularly while our school is fully open. Can you also let us know if you do not have the necessary technology available at home as we may be able to help.

Monitoring Arrangements

This policy will be reviewed termly by Mrs Menmuir (DHT). At every review, it will be approved by Mr Steggall (HT).

Reviewed – 12th January 2021