

Policy Name	Sex and relationships Education Policy
Contact Person	Miss G M Jones
Committee	Full Governing Body
Date of Approval	May 2013
Date of the next review	May 2014

Moor Hall Primary School

Sex and Relationships Education Policy

Moor Hall Mission Statement

Moor Hall is a caring school which aims to create a stimulating learning environment in which every individual has the opportunity to fulfil their own potential.

Policy, Formation and Consultation Process

The policy has been written following the DFES guidelines.

Aims and Objectives of the Policy

- To reassure children of their value and self-worth including aspects of dignity, self respect and self-restraint
- To nurture a responsible attitude towards personal relationships including aspects of mutual respect and care and to develop sensitivity towards the needs of others encompassing fidelity and loyalty
- To provide knowledge of loving relationships, as friends, parents, members of a family and community.
- To provide knowledge of how the human body functions, how it grows and how we change physically and emotionally.
- To inform children on matters of personal hygiene and related health issues
- To develop positive values and a moral framework which will guide pupils choices, judgements and behaviour into adolescence and adult life.
- To present the facts about lifestyle choices in order for all pupils to then make informed judgements and to be prepared for the demands of life in the 21st century.

Content Headings for School Sex Education Programme

Governors and teaching staff will take particular care to ensure that the teaching materials used will be of a very high quality and that they, and the aspects of the topics covered, will be appropriate to the needs and ages of the pupils at Moor Hall School within the context of moral considerations and the value of family life.

The content outline is as follows:

Family life

Information about many family patterns to include single parents, extended families, gay parents different religious and cultural backgrounds

The human body	Biological information including that about sexual organs and sexual responses.
Reproduction	Conception, pregnancy, birth, childcare and parenthood
Human development	Childhood and ageing, puberty and adulthood, menstruation (to include hygiene)

Organisation

- All teaching staff (class teachers) will teach the factual content. Other members of staff from Moor Hall will answer direct questions and be aware of the Sex Education Policy.
- The school nurse and other health professionals are invited into school to provide expertise and information in SRE for the whole school.
- A variety of teaching methods and resources are used to deliver the SRE programme including circle time, DVD's, 3d models, games and posters.
- In Year 5, boys and girls have separate sessions considering hygiene, puberty and body changes, led by the school nurse. These sessions are extended and repeated in Year 6.
- A letter is written to parents and carers of pupils in Years 5 and 6 informing them of the SRE programme this includes an invitation to watch the DVD for themselves prior to their children.
- To ensure complete respect for each other guidelines and ground rules are made very clear to all teachers and pupils which includes no put downs or reference to any individual person's relationships.

Child Withdrawal Procedure

Under the 1993 Education Act pupils can be withdrawn by their parents/carers from parts of sex education not contained within the Science national curriculum. Any parents willing to exercise this right of withdrawal are invited to discuss their concerns with the headteacher.

Dissemination of the policy

The policy will be presented to all staff and a copy made available to them. A copy of the policy will available from the Headteacher.

Policy Review Date May 2014